

OCTOBER 2020
EBS 135
ENGLISH LANGUAGE STUDIES I
2 HOURS

Candidate's Index Number:

Signature:

UNIVERSITY OF CAPE COAST
COLLEGE OF EDUCATION STUDIES
SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH
INSTITUTE OF EDUCATION

COLLEGES OF EDUCATION
FOUR-YEAR BACHELOR OF EDUCATION (B.ED)
FIRST YEAR, END-OF-SECOND SEMESTER EXAMINATION, OCTOBER, 2020

OCTOBER 21, 2020

ENGLISH LANGUAGE STUDIES I

2:00 PM – 4:00 PM

This paper consists of three sections: A, B and C. Answer ONE question from Section A and ALL the questions in Sections B and C.

SECTION A
COMPOSITION
(25 MARKS)

Answer ONE question from this section. Your essay should be about 300 words long.

1. A friend of yours intends to visit you in your college. Give him the direction that will enable him/her locate you at the college.
2. Write an essay on the topic: "The World will never be the same after the COVID-19" pandemic.

SECTION B
COMPREHENSION
(15 MARKS)

3. Read the passage below and answer ALL the questions which follow.

Later on, I went through an ordeal much more frightening than Konden Diara. This time, a really dangerous ordeal whose nature is far removed from that of any game: circumcision.

I was then in my final scholarship year. I too, was at last among the big boys, whom we had so **detested** when we were in the infants' class because they used to extort food and money from us and used to beat us; here we were taking their place, and the hardships we had endured at their hands were now happily abolished.

But it was not enough simply to be in the big boys' class: we had to be 'big' in every sense of the word, and that meant we had to become men. But I was still a child: I was considered not to have reached the age of **discretion** yet! Among my companions, most of who were circumcised, I was a little younger than them, or was it that my repeated visits to Tindican had

delayed my initiation? I do not remember. Whatever the reason, I had now reached the age at which I, too, must abandon my childhood and my innocence and become a man.

It was not without misgivings that I approached this transition from boyhood to manhood; the thought of it really caused me great distress, as it did those who were to share the **ordeal**. Of course, the ceremony itself, the visible part of it at least, was familiar to us, for each year we would watch the candidates for circumcision dancing in the town's main square. But the important, the essential part of the ceremony remained a secret, and we only had a very vague notion of how it was carried out though we knew that the operation itself was a painful one.

The public ceremony differs completely from the secret one. The public ceremony is one of rejoicing. It is the occasion of a great festival, a very noisy festival in which the whole town participates and which lasts several days. And it is almost as if by din of noise and activity and dancing and merry-making, people were trying to make us forget about the coming ordeal and its very real physical pain.

But, however great the **anxiety**, however certain the pain, no one would have dreamt of running away from the ordeal no more than one would have dreamt of running away from the ordeal of the lions and I, for my own part, never entertained such thoughts. I wanted to be born, to be born again. I knew perfectly well that I was going to be hurt, but I wanted to be a man. It seemed to me that nothing could be too painful if, by **enduring** it, I was to come to a man's estate. My companions felt the same like myself. They were prepared to pay for it with their blood. Our elders before us had paid for it, thus; those after us would pay for it in their turn.

Why should we be spared? Life itself would spring from the shedding of our blood.

Camara Laye: *The African Child*.

- a. How did the community try to reduce the anxiety of the boys about the ceremony?
- b. Suggest one reason why the narrator wanted to go through the ceremony.
- c. According to the narrator, what will "life itself spring from"?
- d. What happens at the secret part of the ceremony?
- e. Describe the feeling of the narrator towards the ceremony.
- f. What was the difference between the public ceremony and the secret one?
- g. In one word, what was the ceremony?
- h. "... was it that my repeated visits to Tindican had delayed my initiation?"
What figure of speech is this?
- i. Replace the following words with appropriate synonyms.
 - i. detested
 - ii. discretion
 - iii. ordeal
 - iv. anxiety
 - v. enduring

**SECTION C
GRAMMAR
(20 MARKS)**

Answer ALL the questions from this section.

- 4.
- i. What is the difference between a null and an empty morpheme? (2 marks)
 - ii. Give an example of each type of morpheme stated in 4i. (2 marks)
 - iii. "Kwame made a promise to help the poor." Which type of phrase has been underlined? (1 mark)
5. Identify the **Syntactic Functions** of the underlined words/phrases in the following sentences.
- i. My elder brother, the acting head of the firm, has given a statement to the police.
 - ii. John bought Ama a beautiful leather bag on her birthday.
 - iii. His chief reason for quitting the job was the attitude of his boss.
 - iv. The drunk driver drove carelessly in the town.
 - v. Mr. Mensah is a wonderful teacher. (1 mark x 5)
6. **Read the passage below carefully and answer the questions which follow.**
- First of all, it saves time. I don't have to spend time picking out my clothes every morning. Wearing a uniform also saves money. It's cheaper to purchase a new uniform than to go out and buy lots of school clothes. In addition, I don't have the pressure of keeping up with the latest styles. I don't like going to church on Sundays. Most importantly, wearing a school uniform gives me a sense that I belong. I really think that it adds to the feeling of school spirit and community. There are many reasons why I like wearing a uniform to school.
- i. Write two supporting sentences. (2 marks)
 - ii. Identify an irrelevant sentence in the passage. (1 mark)
 - iii. What is the topic sentence? (1 mark)
 - iv. What is the concluding sentence? (1 mark)
- 7.
- a. How can paragraph cohesion be achieved? (2 marks)
 - b. What is the difference between the following sentences:
 - i. The farmer, who won the award, has died.
 - and
 - ii. The farmer who won the award has died. (2 marks)
 - c. What is anaphoric reference? (1 mark)

